# THE SIX STEPS OF A CFIP DATA DIALOGUE

#### STEP 1:

Describe the relevant assessments and define the terms used in the data reports.

(The Orientation Step)



### STEP 2:

Identify the questions to answer in this data dialogue. (The Question Step)



#### STEP 3:

Identify the major patterns of students' strengths and needs at the class level. (The Patterns Step)



Plan instructional strategies to teach a difficult future topic in an innovative way. (The Future Planning Step)



## STEP 5:

Differentiate to meet all students' needs. (The Differentiation Step)



### STEP 4:

Plan follow-up instruction or other steps that team members will take to address the patterns of class needs.

(The Action Step)









